



Student Information

Student Name: **REPORT TEST**
Student ID: 9624059
Academic Year: 2015-16
Grade: 05

I-CANYONS Report Card 2015 - 2016

School Information

School:
Principal:
Phone #:
Teacher:

Attendance

	PR1	PR2	EYS
Days in Term	0	0	0
Absent	0	0	0
Tardy	0	0	0

Key

PR1 : Progress Report 1
PR2 : Progress Report 2
EYS : End of Year Summary

Learning Skills Legend

C = Consistently U = Usually S = Sometimes R = Rarely

Learning Skills	PR1	PR2	EYS
Actively engaged in learning			
Respects rights, opinions, and property of others			
Cooperates with others			
Follows rules and procedures			
Completes tasks on time			
Works well independently			
Listens			

Parent Information

This Report Card is designed to communicate about student:

- Mastery of academic standards in language arts, math and science;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)

Blank area for clarifying remarks.

Progress Report 1 (PR1) & Progress Report 2 (PR2)

3 : On Track at this Time - Student is on track to master this standard by the end of the school year.

2 : Progressing - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

1 : Insufficient Progress - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

* : Early Mastery - Student has already mastered this standard and is receiving support to extend learning.

End Year Summary (EYS)

3M : Mastered - Student has mastered this standard.

2NYM : Not Yet Mastered - Student has mastered some but not all of the skills necessary to consistently apply this standard to future learning.

1NYM : Not Yet Mastered - Student will require on-going intervention to master this standard.

Additional Information

: Modified Standard - Please see the attached report for additional information.

Blank : Not Yet Assessed

Language Arts



PR1 PR2 EYS

Speaking and Listening: I can...

- Engage effectively in conversations by coming prepared, following discussion rules, building upon other's ideas, drawing conclusions, and summarizing key ideas

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Reading Literature and Informational Texts: I can...

- Ask and answer questions to demonstrate understanding by quoting accurately when referring to the text and drawing inferences
- Identify and summarize main ideas and key details
- Recognize and compare structures in texts (e.g., sequence, character, digital sources)
- Describe and analyze points of view

Foundational Skills: I can...

- Recognize and apply grade-level phonics in multisyllable words

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- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

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Writing: I can...

- Write opinion pieces using ordered reasons supported by facts and details
- Write informational texts to convey ideas with supporting details, quotations, and specific vocabulary
- Write narrative text to develop real or imagined experiences with a well-developed conclusion
- Use technology to produce and publish writing

Language: I can...

- Use grammar skills when writing or speaking
- Apply grade level spelling when writing
- Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases

Mathematics



PR1 PR2 EYS

Operation and Algebraic Thinking: I can...

- Solve numerical expressions using parentheses
- Create patterns and analyze their relationships

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Numbers and Operations Base Ten: I can...

- Explain patterns in powers of ten
- Understand place value in the decimal system
- Fluently multiply multi-digit whole numbers
- Model and divide multi-digit whole numbers
- Model and calculate decimals to the hundredths place using the four operations

Numbers and Operations - Fractions: I can...

- Add and subtract fractions with unlike denominators
- Multiply fractions
- Divide fractions
- Solve word problems with fractions using multiplication

Measurement and Data: I can...

- Solve problems using measurement conversions
- Solve problems in all operations using line plots
- Understand and measure volume

Geometry: I can...

- Solve problems using points on a coordinate plane
- Classify 2D shapes by their properties

Science



PR1 PR2 EYS

Earth Science: I can...

- Explain how volcanoes, earthquakes, uplift, weathering, and erosion reshape Earth's surface

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Life Science: I can...

- Explain how traits are inherited and how they affect survival

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Physical Science: I can...

- Describe the chemical and physical changes that occur in matter
- Describe the features of static and current electricity
- Explain the principals of magnetic fields and how they interact
