I-CANyons Report Card  
2015 - 2016

Student Information

Student Name: REPORT TEST
Student ID: 9624059
Academic Year: 2015-16
Grade: 04

School Information

School:
Principal:
Phone #:
Teacher:

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Key</th>
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<tbody>
<tr>
<td>Days in Term</td>
<td>PR1</td>
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<tr>
<td>Absent</td>
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<td>Tardy</td>
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Learning Skills Legend

C = Consistently    U = Usually    S = Sometimes    R = Rarely

Learning Skills

- Actively engaged in learning
- Respects rights, opinions, and property of others
- Cooperates with others
- Follows rules and procedures
- Completes tasks on time
- Works well independently
- Listens

PR1

PR2

EYS

Parent Information

This Report Card is designed to communicate about student:
- Mastery of academic standards in language arts, math and science;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)
**Academic Standards**

**Language Arts**

**Speaking and Listening:** I can...
- Engage effectively in conversations by coming prepared, following discussion rules, building upon other's ideas, asking for clarification, and summarizing key ideas

**Reading Literature and Informational Texts:** I can...
- Ask and answer questions to demonstrate understanding referring to the text and drawing inferences
- Identify and summarize the main idea and key details
- Recognize the structure (e.g., sequence, dialogue, charts)
- Compare and contrast point of view

**Foundational Skills:** I can...
- Recognize and apply grade-level phonics in multisyllable words

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<td>3</td>
<td>3M</td>
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**Writing:** I can...
- Write opinion pieces using organized reasons supported by facts and details
- Write informational texts to convey ideas with supporting details, quotations, and specific vocabulary
- Write narrative text to develop real or imagined experiences with a well-developed conclusion
- Use technology to produce and publish writing

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**Mathematics**

**Operation and Algebraic Thinking:** I can...
- Solve multi-step word problems using the four operations
- Create and analyze patterns

**Numbers and Operations Base Ten:** I can...
- Identify powers of ten in place value
- Read, write, and compare multi-digit numbers
- Fluently add multi-digit whole numbers
- Fluently subtract multi-digit whole numbers
- Illustrate and multiply whole numbers up to four digits
- Illustrate and divide whole numbers up to four digits

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**Numbers and Operations - Fractions:** I can...
- Identify and create equivalent fractions
- Compare fractions
- Add and subtract fractions with common denominators
- Solve word problems with fractions using addition and subtraction
- Multiply fractions by a whole number
- Understand fraction and decimal relationships

**Measurement and Data:** I can...
- Know and use measurement conversions
- Apply the area and perimeter formulas
- Make line plots and use them to solve addition and subtraction problems
- Understand and measure angles

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**Geometry:** I can...
- Draw and identify lines and angles
- Classify 2D shapes by their properties

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**Earth Science:** I can...
- Describe, observe, measure, and record weather and use data to predict weather patterns
- Explain the properties of rocks, the processes involved in the formation of soils, and the needs of plants provided by soil
- Explain how fossils are formed, where they may be found in Utah, and how they can be used to make inferences

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**Science**

**Physical Science:** I can...
- Describe the relationship between heat energy, evaporation and condensation of water on Earth through the water cycle

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**Life Science:** I can...
- Identify the characteristics of Utah's wetlands, forests, and deserts and common organisms for each environment

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