



Student Information

Student Name: **REPORT TEST**
 Student ID: 9624059
 Academic Year: 2015-16
 Grade #: 03

I-CANYONS Report Card

2015 - 2016

School Information

School:
 Principal:
 Phone #:
 Teacher:

Attendance

| | PR1 | PR2 | EYS |
|--------------|-----|-----|-----|
| Days in Term | 0 | 0 | 0 |
| Absent | 0 | 0 | 0 |
| Tardy | 0 | 0 | 0 |

Key

| |
|---------------------------|
| PR1 : Progress Report 1 |
| PR2 : Progress Report 2 |
| EYS : End of Year Summary |

Learning Skills Legend

C = Consistently U = Usually S = Sometimes R = Rarely

| Learning Skills | PR1 | PR2 | EYS |
|---|-----|-----|-----|
| Actively engaged in learning | | | |
| Respects rights, opinions, and property of others | | | |
| Cooperates with others | | | |
| Follows rules and procedures | | | |
| Completes tasks on time | | | |
| Works well independently | | | |
| Listens | | | |

Parent Information

This Report Card is designed to communicate about student:
 - Mastery of academic standards in language arts and math;
 - Demonstration of Learning Skills that support academic success; and
 - Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)

Progress Report 1 (PR1) & Progress Report 2 (PR2)

3 : On Track at this Time - Student is on track to master this standard by the end of the school year.

2 : Progressing - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

1 : Insufficient Progress - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

* : Early Mastery - Student has already mastered this standard and is receiving support to extend learning.

End Year Summary (EYS)

3M : Mastered - Student has mastered this standard.

2NYM : Not Yet Mastered - Student has mastered some but not all of the skills necessary to consistently apply this standard to future learning.

1NYM : Not Yet Mastered - Student will require on-going intervention to master this standard.

Additional Information

: Modified Standard - Please see the attached report for additional information.

Blank : Not Yet Assessed

Language Arts 

PR1 PR2 EYS

Speaking and Listening: I can...

- Engage effectively in conversations by coming prepared, following discussion rules, building upon other's ideas, and asking for clarification

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Reading Literature and Informational Texts: I can...

- Ask and answer questions to demonstrate understanding referring to the text
- Identify the main idea and key details
- Recognize the structure (e.g., sequence, stanza, images)
- Compare and contrast the author's and reader's point of view

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Foundational Skills: I can...

- Recognize and apply grade-level phonics in multisyllable words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

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Writing: I can...

- Write opinion pieces using organized reasons
- Write informational texts to convey ideas with supporting details
- Write narrative text to develop real or imagined experiences
- Use technology to produce and publish writing

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Language: I can...

- Use grammar skills when writing or speaking
- Apply spelling patterns when writing
- Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases

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Mathematics 

PR1 PR2 EYS

Operation and Algebraic Thinking: I can...

- Understand and represent multiplication
- Understand and represent division
- Fluently multiply two one-digit numbers within 100
- Fluently divide two one-digit numbers within 100
- Solve two-step word problems using addition and subtraction
- Solve two-step word problems using multiplication and division

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Numbers and Operations Base Ten: I can...

- Fluently add within 1000
- Fluently subtract within 1000
- Multiply numbers by multiples of 10

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Numbers and Operations - Fractions: I can...

- Understand and represent that a fraction is part of a whole
- Understand and represent fractions on a number line
- Understand equivalent fractions
- Compare fractions

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Measurement and Data: I can...

- Solve problems involving time intervals to the nearest minute
- Solve problems involving volume and mass
- Generate, represent, and interpret data using scaled graphs and line plots
- Understand and apply area and perimeter

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Geometry: I can...

- Understand quadrilaterals and their attributes
- Divide shapes into equal areas

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