CANYONS
School District

I-CANyons Report Card
2015 - 2016

Attendance

	PR1	PR2	EYS
Days in Term	0	0	0
Absent	0	0	0
Tardy	0	0	0

Key

PR1 : Progress Report 1

PR2 : Progress Report 2

EYS : End of Year Summary

Learning Skills Legend

C = Consistently   **U = Usually**   **S = Sometimes**   **R = Rarely**

Learning Skills	PR1	PR2	EYS
Actively engaged in learning			
Respects rights, opinions, and property of others			
Cooperates with others			
Follows rules and procedures			
Completes tasks on time			
Works well independently			
Listens			

Parent Information

This Report Card is designed to communicate about student:
- Mastery of academic standards in language arts and math;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)

Progress Report 1 (PR1) & Progress Report 2 (PR2)

3 : On Track at this Time - Student is on track to master this standard by the end of the school year.

2 : Progressing - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

1 : Insufficient Progress - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

* : Early Mastery - Student has already mastered this standard and is receiving support to extend learning.

End Year Summary (EYS)

3M : Mastered - Student has mastered this standard.

2NYM : Not Yet Mastered - Student has mastered some but not all of the skills necessary to consistently apply this standard to future learning.

1NYM : Not Yet Mastered - Student will require on-going intervention to master this standard.

Additional Information

: Modified Standard - Please see the attached report for additional information.

Blank : Not Yet Assessed

Language Arts

	PR1	PR2	EYS

Speaking and Listening: I can...
- Engage effectively in conversations by following discussion rules, building upon other's ideas, and asking for clarification

Reading Literature and Informational Texts: I can...
- Ask and answer questions to demonstrate understanding
- Identify the main idea
- Recognize the structure (e.g., sequence, diagram, captions)
- Compare and contrast two individuals, events, stories, or ideas

Foundational Skills: I can...
- Recognize and apply grade-level phonics in 1-2 syllable words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

Writing: I can...
- Write opinion pieces using reasons
- Write informational texts to convey ideas
- Write narrative text to recount events

Language: I can...
- Use grammar skills when writing or speaking
- Apply spelling patterns when writing
- Use context clues, prefixes, and roots to determine the meaning of vocabulary words and phrases

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Mathematics

	PR1	PR2	EYS

Operation and Algebraic Thinking: I can...
- Solve one and two-step word problems within 100 using addition and subtraction
- Mentally add within 20
- Mentally subtract within 20

Numbers and Operations Base Ten: I can...
- Understand place value to the hundreds place
- Count, read and write numbers to 1000
- Compare 3-digit numbers using symbols
- Understand addition to 1000 using models
- Understand subtraction to 1000 using models
- Fluently add two-digit numbers with regrouping
- Fluently subtract two-digit numbers with regrouping

Measurement and Data: I can...
- Measure and estimate lengths in standard units
- Solve problems involving length using addition and subtraction
- Tell and write time to the nearest 5 minutes
- Solve problems involving money
- Represent and interpret data

Geometry: I can...
- Recognize and draw shapes having specific characteristics
- Divide circles and rectangles into equal parts