I-CANyons Report Card
2015 - 2016

Student Information

Student Name: REPORT TEST
Student ID: 9624059
Academic Year: 2015-16
Grade: 02

School Information

School:
Principal:
Phone #:
Teacher:

Attendance

<table>
<thead>
<tr>
<th>Days in Term</th>
<th>PR1</th>
<th>PR2</th>
<th>EYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

Key

<table>
<thead>
<tr>
<th>PR1</th>
<th>PR2</th>
<th>EYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PR1: Progress Report 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PR2: Progress Report 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EYS: End of Year Summary</td>
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</tbody>
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Learning Skills Legend

C = Consistently          U = Usually          S = Sometimes         R = Rarely

Learning Skills

Actively engaged in learning
Respects rights, opinions, and property of others
Cooperates with others
Follows rules and procedures
Completes tasks on time
Works well independently
Listens

Parent Information

This Report Card is designed to communicate about student:
- Mastery of academic standards in language arts and math;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)
**Progress Report 1 (PR1) & Progress Report 2 (PR2)**

**3 : On Track at this Time** - Student is on track to master this standard by the end of the school year.

**2 : Progressing** - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

**1 : Insufficient Progress** - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

**1 NYM : Not Yet Mastered** - Student will require on-going intervention to master this standard.

**# : Modified Standard** - Please see the attached report for additional information.

**Blank : Not Yet Assessed**

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### Academic Standards

#### Language Arts

**Speaking and Listening: I can...**
- Engage effectively in conversations by following discussion rules, building upon other’s ideas, and asking for clarification

**Reading Literature and Informational**
- Ask and answer questions to demonstrate understanding
- Identify the main idea
- Recognize the structure (e.g., sequence, diagram, captions)
- Compare and contrast two individuals, events, stories, or ideas

**Foundational Skills: I can...**
- Recognize and apply grade-level phonics in 1-2 syllable words
- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

#### Mathematics

**Operation and Algebraic Thinking: I can...**
- Solve one and two-step word problems within 100 using addition and subtraction
- Mentally add within 20
- Mentally subtract within 20

**Numbers and Operations Base Ten: I can...**
- Understand place value to the hundreds place
- Count, read and write numbers to 1000
- Compare 3-digit numbers using symbols
- Understand addition to 1000 using models
- Understand subtraction to 1000 using models
- Fluently add two-digit numbers with regrouping
- Fluently subtract two-digit numbers with regrouping

**Measurement and Data: I can...**
- Measure and estimate lengths in standard units
- Solve problems involving length using addition and subtraction
- Tell and write time to the nearest 5 minutes
- Solve problems involving money
- Represent and interpret data

**Geometry: I can...**
- Recognize and draw shapes having specific characteristics
- Divide circles and rectangles into equal parts