



Student Information

Student Name: **REPORT TEST**
 Student ID: 9624059
 Academic Year: 2015-16
 Grade: 01

I-CANYONS Report Card 2015 - 2016

School Information

School:
 Principal:
 Phone #:
 Teacher:

Attendance

	PR1	PR2	EYS
Days in Term	0	0	0
Absent	0	0	0
Tardy	0	0	0

Key

PR1 : Progress Report 1
 PR2 : Progress Report 2
 EYS : End of Year Summary

Learning Skills Legend

C = Consistently U = Usually S = Sometimes R = Rarely

Learning Skills

- Actively engaged in learning
- Respects rights, opinions, and property of others
- Cooperates with others
- Follows rules and procedures
- Completes tasks on time
- Works well independently
- Listens

PR1 PR2 EYS

Parent Information

This Report Card is designed to communicate about student:

- Mastery of academic standards in language arts and math;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)

Progress Report 1 (PR1) & Progress Report 2 (PR2)

3 : On Track at this Time - Student is on track to master this standard by the end of the school year.

2 : Progressing - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

1 : Insufficient Progress - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

* : Early Mastery - Student has already mastered this standard and is receiving support to extend learning.

End Year Summary (EYS)

3M : Mastered - Student has mastered this standard.

2NYM : Not Yet Mastered - Student has mastered some but not all of the skills necessary to consistently apply this standard to future learning.

1NYM : Not Yet Mastered - Student will require on-going intervention to master this standard.

Additional Information

: Modified Standard - Please see the attached report for additional information.

Blank : Not Yet Assessed

Language Arts 

PR1 PR2 EYS

Speaking and Listening: I can...

- Engage effectively in conversations by following discussion rules, building upon other's ideas, and asking for clarification

--	--	--

Reading Literature and Informational Texts: I can...

- Ask and answer questions about key details
- Identify the main topic and retell key details
- Recognize the structure (e.g., sequence, character, illustrations)
- Compare and contrast texts

Foundational Skills: I can...

- Recognize features of a sentence (e.g. first word, capitalization, ending punctuation)
- Distinguish, blend, isolate and segment sounds
- Recognize and apply grade level phonics to 1-2 syllable words
- Read sight words

- Read grade level text fluently with accuracy, appropriate rate, and expression to support comprehension

--	--	--

Writing: I can...

- Write opinion pieces using a reason
- Write informational texts using facts
- Write narrative texts to retell events

Language: I can...

- Use grammar skills when writing or speaking
- Apply spelling patterns when writing
- Use context clues, affixes, and root words to determine the meaning of vocabulary words and phrases

Mathematics 

PR1 PR2 EYS

Operation and Algebraic Thinking: I can...

- Solve addition and subtraction word problems using pictures and equations
- Understand the relationship between addition and subtraction
- Add within 20
- Subtract within 20

Numbers and Operations Base Ten: I can...

- Count to 120
- Read and write to 120
- Understand place value to the 10's place
- Compare two-digit numbers using symbols (<, =, >)
- Understand addition to 100 using models
- Add and subtract by groups of 10

Measurement and Data: I can...

- Measure and order objects based on length
- Tell and write time in hours and half-hours
- Represent and interpret data

Geometry: I can...

- Build and draw shapes having specific characteristics
- Divide circles and rectangles into halves and fourths
