



I-CANYONS Report Card

2015 - 2016

Student Information

Student Name: **REPORT TEST**
 Student ID: 9624059
 Academic Year: 2015-16
 Grade: 00

School Information

School:
 Principal:
 Phone #:
 Teacher:

Attendance

	PR1	PR2	EYS
Days in Term	0	0	0
Absent	0	0	0
Tardy	0	0	0

Key

PR1 : Progress Report 1
 PR2 : Progress Report 2
 EYS : End of Year Summary

Learning Skills Legend

C = Consistently U = Usually S = Sometimes R = Rarely

Learning Skills

- Actively engaged in learning
- Respects rights, opinions, and property of others
- Cooperates with others
- Follows rules and procedures
- Completes tasks on time
- Works well independently
- Listens

PR1 PR2 EYS

	PR1	PR2	EYS

Parent Information

This Report Card is designed to communicate about student:

- Mastery of academic standards in language arts and math;
- Demonstration of Learning Skills that support academic success; and
- Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments, projects, and other indicators.

On the back page of this Report Card you will find the standards students will be taught and expected to master by the end of the year. Your child's progress toward mastery will be reported in November and March. The end of year summary in June will report if mastery has been achieved.

Clarifying Remarks (optional)

Progress Report 1 (PR1) & Progress Report 2 (PR2)

3 : On Track at this Time - Student is on track to master this standard by the end of the school year.

2 : Progressing - Student is making progress toward meeting the standard at this time; sometimes demonstrating skills needed to meet standards, at other times showing a lack of understanding or ability to apply the concept or skills.

1 : Insufficient Progress - Student is showing risk of not mastering the standard by the end of the year and is receiving intervention support.

* : Early Mastery - Student has already mastered this standard and is receiving support to extend learning.

End Year Summary (EYS)

3M : Mastered - Student has mastered this standard.

2NYM : Not Yet Mastered - Student has mastered some but not all of the skills necessary to consistently apply the standard to future learning.

1NYM : Not Yet Mastered - Student will require on-going intervention to master this standard.

Additional Information

: Modified Standard - Please see the attached report for additional information.

Blank : Not Yet Assessed

Language Arts 

PR1 PR2 EYS

Speaking and Listening: I can...

- Engage effectively in conversations by listening to others and taking turns speaking
- Speak audibly and express ideas clearly

Reading Literature and Informational Texts: I can...

- Answer questions about key details
- Identify the main topic and retell key details

Foundational Skills Print Concepts: I can...

- Understand print concepts; track words
- Recognize and name all uppercase and lowercase letters of the alphabet

Foundational Skills Phonological Awareness: I can...

- Count, pronounce, and segment syllables in spoken words
- Blend syllables
- Isolate and pronounce the sounds in CVC words
- Substitute or add sounds to create new words in one-syllable words

Foundational Skills Phonics and Word Recognition: I can...

- Read and produce consonant sounds
- Understand that each vowel (a,e,i,o,u) makes two sounds
- Read high frequency words
- Read and understand emergent-reader and decodable texts

Writing: I can...

- Use a combination of drawing, dictating, and writing to compose opinion, informative, and narrative writing

Language: I can...

- Print many upper and lowercase letters
- Capitalize and punctuate when writing
- Spell simple words phonetically when writing
- Use words and sentences based on classroom experiences

Mathematics 

PR1 PR2 EYS

Counting and Cardinality: I can...

- Count to 100 by ones and tens
- Represent and write numbers from 0-20
- Count to tell the number of objects
- Compare numbers between 1 and 10

Operations and Algebraic Thinking: I can...

- Understand addition with objects, drawings, and equations
- Understand subtraction with objects, drawings, and equations
- Solve addition and subtraction word problems using objects and drawings
- Combine two numbers to make 10
- Fluently add within 5
- Fluently subtract within 5

Numbers and Operations in Base Ten: I can...

- Make or break apart numbers from 11-19 into tens and ones

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Measurement and Data: I can...

- Describe and compare characteristics of objects
- Classify, count, and sort objects into categories

Geometry: I can...

- Name shapes and identify its position
- Identify and compare 2D and 3D shapes
- Build and draw shapes
